

Teachers Guide
Advanced Lesson, Second and Third Conditionals
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Lead-In: Show the pictures of Steve Jobs, Bill Gates, Richard Branson and James Dyson. Generate conversation with the following questions:

- Who are they? (*Elicit names if possible, if not tell students the names as this should trigger knowledge*)
- What do you know about them?
- What do they have in common?
- Were they always so successful?

Lesson Goal: Today we will be looking at the professional profiles of these very successful men and discussing them using second and third conditionals.

Pre-Teaching: Write some examples of second and third conditionals on the board.

- **If I hadn't spent so much money on a new house, I would be able to afford a holiday.**
- **If Tim had told me, I'd have prepared for this meeting.**
- **If I were the President, I would make sure everyone had enough to eat.**
- **If my boss thought I was ready, he would give me a promotion.**

Which are the second and third conditionals? What's the difference between the second and third conditionals? What are they used for? What's the form for each? (*Try to elicit the answers before showing the form. At an advanced level this should be review for the students.*)

Write the table on the board or print for students.

Second Conditional – used to refer to or speculate about something that is (or we perceive to be) impossible

If clause			Main Clause		
<i>If</i>	<i>noun/pronoun</i>	<i>past simple</i>	<i>noun/pronoun</i>	<i>'d/would</i>	<i>verb base form</i>

Third Conditional – used to speculate about past events and about how things that happened, or didn't happen, might have affected other things

If clause				Main Clause		
<i>If</i>	<i>noun/pronoun</i>	<i>'d had hadn't</i>	<i>past participle</i>	<i>noun/ pronoun</i>	<i>'d have would've could've might've might have must've must have</i>	<i>past participle</i>

Source: *Teaching English Grammar, Jim Scrivener*

Pre Teaching Vocabulary: Synonym activity with students. Encourage them to use a dictionary if there are any difficulties.

Gist Reading Task: Read the articles about Steve Jobs and Bill Gates. Before reading ask the student(s) to think about the following question, what were their biggest failures and what were their biggest successes? *(Especially in a one to one class, the speed of different students can vary a lot so there is the option to only read one article.)*

Detailed Reading Task: Read the articles again and answer the questions at the bottom.

Discussion Questions: Work on the discussion questions in pairs or as a group with the teacher.

Optional Writing Task: This can either be carried out in class depending on time or set as homework.